**VICTORIOUS PRIMARY SCHOOL**

**PRIMARY ONE ENGLISH LESSON NOTES TERM TWO, 2015**

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| **Week 1: Revision of holiday work** | |
| **Week 2**  **Theme:**  **Sub-theme:**  **Activity:**  **Reference:** | **The human body and Health**  **Immunisable diseases**  **Vocabulary**  Polio tuberculosis whoopingcough measles diphtheria tetanus haemophilia influenza hepatitis B meningitis  **Fill in the missing letters**  Me \_\_\_ sles p \_\_lio tub \_\_rculosis  **Write correctly**  Liopo culosituber sleamse hphilusemo tetanus  **Make sentences**  I have cough.  I do not like measles.  Whooping cough is bad.  **Fill in the missing letters**  Me\_\_sles wh \_\_ \_\_ping cough depth\_\_ria  Heomoph\_lus inflen\_\_a B  **Write correctly**  Dithpriae slesmea liopo  **Make sentences using the words below;**  Whooping cough \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Measles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Polio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tetanus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Diphtheria \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Mk Primary Science book 1 page 56**  **Fountain science book 1 page 64 – 66**  **NPSC book 1 page 27** |
| **Theme:**  **Sub-theme:**  **Content:**  **Activity:**  **Reference:** | **The human body and Health**  **Diseases**  **Now tense**  **Adding ‘ing’ after doubling the last letter.**  **Examples;**  Sit - sitting chop - chopping  Run - running dig - digging  Skip – skipping put - putting  Clap – clapping get – getting  **Activity change the words to now tense by adding ‘ing’**  Swim chop  Run shop  Cut dig  Stop sit  Skip get  **Match pictures to words.**  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\images K.jpg Swimming  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\DIG.jpg Sitting  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\download (10).jpg Digging  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\chldrn skipping.jpg Skipping  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\download (15).jpg Running  **Junior English book 1 page 13**  **Primary English book 1 page 21 – 22**  **Mk English book 1page 51 – 52**  **Easy English reader book 1 page 42 – 43**  **Oxford primary English book 1 page 51 – 55**  **Simple English reader page 22 – 23** |
| **Content:**  **Activity: 1**  **Reference:** | **Structure**  **What is she / he doing?**  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\download (15).jpg  He is running.  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\images K.jpg He is sitting.  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\download (10).jpg She is swimming.  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\chldrn skipping.jpg  She is skipping.      C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\download (10).jpg Wamala is \_\_\_\_\_\_\_\_\_\_ in the pool.  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\bbbb.jpg  Kapere is \_\_\_\_\_\_\_\_\_\_\_\_\_ .  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PIC\images 5.jpg  The head teacher is \_\_\_\_\_\_\_\_\_\_\_ .  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PIC\images (13).jpg  John is \_\_\_\_\_\_\_\_\_\_ to school.  **Activity: II** **Make sentences**    **C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\download (14).jpg**    **C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Other pictures by Liz\digging 2.jpg**  **Mk Primary book 1 page 56 – 57**  **Oxford primary English book1 page 52 – 53**  **Monitor English course page 30 – 32**  **Easy English reader page 42 - 43** |
| **Theme:**  **Sub-theme:**  **Content:**  **Activity:**  **Reference:** | **Weather**  **Elements of weather**  **Picture composition**  **(Ref: Mk Primary Eng course bk.1 pg 33)**  **Make sentences using the words below.**  Sitting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Cutting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Digging \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Clapping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Stopping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **My School book 1 page 8**  **Mk Primary English book 1 page 56 – 57**  **Oxford primary English book 1 page 12 – 13**  **English Aid book 1 apge 38**  **Monitor English course pupil’s book 1 page 30 – 35** |
| **Lesson 5**  **Content:**  **Reference:** | **Vocabulary**  Wind sun rain blow shine cold hot water rainy cloudy windy sunny  **Examples**  **Fill in the missing letters**  Cl\_\_ud s\_\_n ra \_\_n  Activity 1  **Fill in the words correctly**  Wdin shein lowb  **Listen and write**  Wind sun rain blow cold hot water rainy Cloudy windy sunny  **NPSC for Uganda book 1 page 2 – 9**  **Mk integrated primary scie book 1 page 54 – 64**  **Mk standard SST book 1 page 78 - 82** |
| **Theme:**  **Sub-theme**  **Content**  **Reference:** | **Weather**  **Elements of weather**  **Structure**  **Oral practice Vocabulary lady bird 4a**  **Use of : is it / no / yes** Fire  Is it raining? Thank  No, it is not raining. Danger  Yes, it is raining. little  Is it shining? Off  Is it blowing? Horse  Is it cloudy? Games  Sea  Things  **NPSC book 1 pahe 29**  **Monitor SST book 1 page 44**  **Mk Standard SST book1 page 81**  **Comprehensive SST book 1 page 55- 58**  **Primary Science page 22 – 23**  **Our lives today SST book 1 page 40 - 41** |
| **Theme**  **Sub-theme**  **Content:**  **Reference:** | **Oral practice**  **Types of weather**  **Comprehension**  **RAINY DAY**  One Monday morning, Rita was going to school. She saw dark clouds. The wind was blowing hard. She tried to run very fast but she got into the class very wet, feeling very cold. The teacher gave her a green sweater. She felt warm and too off the sweater at break time and gave it back to the teacher. She thanked the teacher.  **Questions.**  1. Who was going to school?  2. She saw \_\_\_\_\_\_\_\_\_ clouds.  3. She ran into the class very \_\_\_\_\_\_\_\_\_  4. Who gave her the sweater?  5. What colour was the sweater?  6. Draw Rita running under the rain.  **Teacher’s resource book page 28** |
| **Theme:**  **Sub-theme:**  **Content:**  **Reference:** | **Weather**  **Types and elements of weather**  **Vocabulary**  Windy cloudy sunny rainy weather water  **Activity**  **Structure**  1. What is the weather like?  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\rainnnn.jpg  What is the weather in picture 3?  What is the weather in picture 2?  What is the weather in picture 1?  What is the weather in picture 4?  **NPSC book 1 page 222**  **Teacher’s guide**  **Monitor SST book 1 page 43 – 44** |
| **Theme:**  **Sub-theme:**  **Content:**  **Reference:** | **Weather**  **Types and elements of weather**  **Activities done in different seasons**  **Vocabulary**  **Tools**  Knife basket slasher spade panga wheelbarrow sickle axe watering can spear hoe rake garden fork  **Examples**  **Fill in the missing letters**  Ba\_\_ket s\_\_asher a\_\_ e f\_\_rk w\_\_eelbarrow s\_\_ade p\_\_nga  **Name the pictures.**  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\Axe.jpg C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\hoe1.jpg  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\gardening spade.jpg C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\rake.jpg  **Monitor English book1 page 22**  **Monitor English course pupils book 1 page 20**  **Mk Integrated Science book 1 page 24**  **Teacher’s guide resource book page 29 – 32**  **NPSC for Uganda P.1 page 29** |
| **Theme:**  **Sub-theme:**  **Content:**  **Reference:** | **Weather**  **Tools**  **Structures**  What is this / that?  **Examples**  This is a basket.  This is a hoe.  This is an axe.  **Activity.**  **Use: This is --------- / that is a -----------**  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\hand pointing 3.png C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\hoe1.jpg \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\basket9.jpg \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\rake.jpg\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\hand pointing 3.png C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\knife 2.jpg\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\watering can 2.jpg\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Primary English book 1 page 43 – 44**  **Monitor English course page 20**  **Monitor English book 1 page 22**  **NPSC for Uganda Primary English page 29**  **Mk Integrated Science book 1 page 24** |
| **Theme**  **Sub-theme**  **content** | **Weather**  **Activities done in different seasons**  **Structures**  Is she planting Yes / No  Is he  **Activity**  **Use Yes / No -------------is he**  Is she digging?  Is she cutting?  Is she harvesting?  Is she winnowing?  **Reference: Mk Primary English**  **Integrated primary science book 1 page 42 – 43**  **Monitor English course book 1 page 30 - 31** |
|  | **Comprehension**  **THE LAZY FAMILY**  In the village called Chichi, there was a family which was very lazy. When their friends were preparing the gardens for planting, they were sleeping. At the time of harvesting, they were dancing and singing. When others were eating, they didn’t have any food so they went to beg. The village people chased them away and told them that lazy people shouldn’t eat. They then learnt that its good to work. From that day, they started working hard and lived happily.  **Questions.**  1. What is the name of the village in the story?  2. At the time of harvest, the lazy family was \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_. |
| **Theme**  **Sub-theme**  **Content** | **Weather**  **Types and elements of weather**  Jumbled words to form sentences  Examples (Oral)  boy this is a \_\_\_\_\_\_\_\_ This is a boy.  Tom hospital is the in ------- Tom is in the hospital.  going to church is Mary----- Mary is going to church  jumbled words to form sentences  **Activity**  write correctly  want some sweet I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  a boy you are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  sitting iam on the chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  my teacher she is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  your name what is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Masaba Mr is a farmer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  my friend He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  cup Here a is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reference: Idea from Junior English book 1 page 70**  **Ladybird book 3c**  **Mk Primary book 1 page 103 – 104**  **Junior English book 1 page 10** |
| **Theme**  **Sub-theme**  **content**  **Reference:** | **Weather**  **Types and elements of weather**  **Prepositions**  **Use of between , behind , in front of , over**  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\download (20).jpg C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\cat.jpg C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\download (20).jpg The cat is \_\_\_\_\_ the huts.  The tree is \_\_\_\_\_\_\_\_\_ the church.  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\photos 2\chair.jpg C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\clay pot.jpg The pot is \_\_\_\_\_\_\_of the chair.  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\New IMAGES\TREE.jpgC:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\New IMAGES3\air plane.jpg  The aeroplane’s flying\_\_\_\_\_\_\_the tree.    C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\bbbb.jpg C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\download (45).jpg C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\download (46).jpg The girl is \_\_\_\_\_\_\_ the boys.  The birds are flying \_\_\_\_\_\_\_\_ the school.  **Read and draw**  The woman is hiding behind the cupboard.  The ball is infront of the hut.  The butterfly is flying over the unipot.  The policeman is standing infront of the bank.  The hut is between the trees.  **NPSC for Uganda book 1 page 16.**  **Mk primary book 1 page 44**  **Side by side page 56**  **English reader primer B page 28 - 29** |
| **Theme**  **Sub-theme**  **content** | **Weather**  **Effects of weather**  **Vocabulary**  **Clothes we wear**  Jacket short shirt pair of trousers  Pant , raincoat , sweater , dress , stocking , vest , scarf , blouse , apron , skirt , belt , tie , pair of shoes.  **Examples**  Fill in the missing letters  J\_\_cket sh\_\_rt d\_\_ess r\_\_in s\_\_eater  **Write correctly**  Ketjac – jacket rotsh – short  **Name the pictures**  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\DRESS 2.jpg \_\_\_\_\_\_\_\_\_\_\_ C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\Other pictures by Liz\boots 2.jpg\_\_\_\_\_\_\_\_\_\_\_  **Activity**  **Fill in the missing letters**  Pa\_t j\_\_cket b\_\_ouse t\_\_e v\_\_st  **Write correctly**  Napt csarf stockings vste lobuse ssdre sohe stwaer eit  **Name the pictures.**  **C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\DRESS 2.jpg \_\_\_\_\_\_\_\_\_\_**  **Arrange in a b c order**  Shorts jacket dress \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tie blouse skirt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sweater coat pant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Trousers apron vest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Handkerchief shirt dress \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reference: NPSC book 1 page 30**  **Monitor English book 1 page 58**  **Mk English course book 1 page 94**  **Read and write English standard 1 page 54**  **Essential English work book A page 38**  **New Oxford English course page 13.** |
| **Theme**  **Sub-theme**  **Content** | **Weather**  **Clothes we wear in different seasons**  **Clothes we wear**  **Structures (Revision of plurals)**  What are these / those?  **Examples**  What are those?  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\DRESS 2.jpgC:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\DRESS 2.jpg  Those are dresses.  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\shoe.jpg C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\shoe.jpg What are these?  These are pairs of shoes.  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\shirt.jpgC:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\shirt.jpg What are those?  Those are skirts.  **Activity**  **Use: Those are ……. / These are ……..**  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\images (28).jpgC:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\images (28).jpg\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\DRESS 2.jpgC:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\DRESS 2.jpg \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\download (43).jpgC:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\download (43).jpg \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reference: Mk Primary English book 1 page 94**  **Read and write English standard 1 page 57**  **Monitor English course for Uganda pupils book 1 page 59**  **Essential English work book A for pre-pri page 38,39**  **New oxford English course book 1 page 13** |
| **Theme**  **Sub-theme**  **Content** | **Weather**  **Colour**  **Structure**  **Review of colours**  **Examples**  Red , orange , yellow , green , blue , purple , black , silver , brown , white , pink , grey  Structure  What is the colour of ………..  What is the colour of your skirt?  It is a \_\_\_\_\_\_\_\_\_\_\_\_ skirt.  What is the colour of your shirt?  It is a \_\_\_\_\_\_\_\_\_\_ shirt.  **Oral work**  A Can i help you?  B Yes, please iam looking for a pair of shoes.  A Here is a nice pair of shoes.  B But these are red shoes.  A That’s okay. Red shoes are very popular this year.  **Reference: side by side third edition book 1 page 71**  **Standard 1 read and write English page 39 – 40**  **Vocabulary lady bird 4b**  Farm then away keep her house milk make us his him what there be my all or |
| **Theme**  **Sub-theme**  **Content** | **Weather**  **Effects of management of weather**  **Simple short forms**  **Examples**  **Short forms**  **N.B Put emphasis on beginning with capital letters.**  School = Sch  Teacher = Tr  Doctor = Dr  Hospital = Hosp  Market = Mkt  Primary = Pri  Week = Wk  Headteacher = H/Tr  Iam = I’m  She is = She’s  It is = It’s  That I s = That’s  He is = He’s  Saint = St  Street = St  **Activity**  **Write in short forms.**  Headteacher =  Street =  Doctor =  Teacher =  School =  Primary =  Hospital =  Market =  **Change to short forms.**  She is  He is  Iam  It is  That is  **Examples of the days of the week.**  **Short form**.  Sunday = Sun  Monday = Mon  Tuesday = Tue  Wednesday = Wed  Thursday = Thur  **Side by side third Edition page 44.** |
| **Theme**  **Sub-theme**  **Content** | **Accident sand safety**  **Accidents and safety**  **Vocabulary**  **Spellings lesson**  Pin needle razorblade broken glasses nails stone hot water medicine fire thorns knife  **Activity**  **Fill in the missing letters**  P\_ n n \_\_dle n\_\_ils th \_\_rns st\_\_nes f\_\_re m\_\_dicine  **Write correctly**  Tones \_\_\_\_\_\_\_\_\_\_\_ eedlen \_\_\_\_\_\_\_\_\_\_\_  anils \_\_\_\_\_\_\_\_\_\_\_\_ iref \_\_\_\_\_\_\_\_\_\_\_\_  **Listen and write**  pin needle razorblade broken glasses nails stones hot water medicine knife fire thorns  **A rhyme**  All good children should not walk  On desks, walking on desks will  Cause you to fall.  And when you fall, you break your legs  Playing with pencils will cause you to fight  Fighting your friends is not allowed.  **Reference: Mk English teacher’s guide page 127**  **Integrated science book 1 page 21**  **Monitor English course book 1 page 73**  **Mk Primary English book 1 page 113 - 114** |
| **Theme**  **Sub-theme**  **Content** | **Accidents and safety**  **Accidents and safety at home**  **Structures**  **Vocabulary lady bird 4c**  Boat sounds letters top draws money  Tea writes men pictures cards seal  **Oral work**  **Example**  1. Are you burnt?  Yes , iam ……………/ No, am not ……..  2. Are you bleeding?  **Reference: NPSC curr book1 page 32** |
| **Theme**  **Sub-theme**  **Content** | **Accidents and safety**  **Accidents at home**  **Picture composition**  (drum , peter , tree , church , sticks )  Name the pictures in the story.  **GROWING BEANS**  Name the pictures.  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\h.jpgC:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\mmmmmmmmmmmmm.jpg \_\_\_\_\_\_\_\_\_\_\_ is digging in his garden. He is digging  with a \_\_\_\_\_\_\_. Paulo is digging up the \_\_\_\_\_\_  because he does not want grass.  C:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\flower2.jpgC:\Documents and Settings\Administrator\Desktop\PICTURES by Liz\flower2.jpgPaulo will plant \_\_\_\_\_\_\_\_\_\_ in the garden. He will put  **4** \_\_\_\_\_\_\_\_\_\_\_ seeds in each hole.  **Reference: English comprehension book 1 page 12**  **Understanding inte.scie. book 1 page 49** |
| **Theme**  **Sub-theme**  **Content** | **Accidents and safety**  **Accidents at home**  **Jumbled composition**  What is happening?  **Photocopied work**  Write the correct sentences for the pictures.  A The nurse is tying a bandage around his leg.  B He is falling down.  C The man is helping him.  D Kugonza is climbing a tree.  **Reference: Monitor English course book 1 page 73** |
| **Theme**  **Sub-theme**  **Content** | **Accidents and safety**  **Vocabulary**  **Vocabulary**  Drawn bite knock burn hurt ill well knife glass fracture latrine prick fall  1. Fill in the missing letters.  dr\_\_wn b\_\_te bu\_\_n hu \_\_t w\_\_ll g\_\_ass l\_\_trine  2. Write correctly  nifek \_\_\_\_\_\_ ssagl \_\_\_\_\_ ricpk \_\_\_\_\_\_ allf \_\_\_\_\_\_  **Make sentences**  Glass = That is my glass.  Fall = She is going to fall.  Knife \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Latrine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Burn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Fire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Drawn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reference: NPSC book 1 page 32 – 33**  **Monitor English book 1 page 73**  **Mk int pri sci book 1 page 68 – 69**  **A new primary social studies for Uganda page 22 –23**  **Our lives to day social studies page 5** |
|  | **Comprehension**  **MRS. KIOKO AND THE SHOPKEEPER**  Mrs. Kioko: Good morning!  Shopkeeper: Good morning!  Mrs. Kioko , what can I sell to you?  Mrs. Kioko; Please, give me ten loaves of bread  I want to buy many today.  I have visitors.  Shopkeeper: Here you are.  Mrs. Kioko: Please keep the bag on the counter for me. I want to buy some mangoes in the market.  Thank you.  **Questions.**  1. Say the things Mrs. Kioko bought in the market.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Theme**  **Sub-theme**  **Content** | **Accidents and safety**  **Tenses**  **Past tense (Yesterday tense)**  **Words ending with “ed”**  Play = played bathe =  Jump = jumped wash =  Touch = touched look =  Skip = skipped clap =  **Tenses that change**  sit - stand -  run - buy -  eat - spend -  come - get -  see - sing -  go - write -  **Sentences**  **Reference: Junior English book 1 page 2** |
| **Theme**  **Sub-theme**  **Content** | **Living together**  **The extended family**  **Vocabulary**  Members family father mother children grandfather grandmother relatives aunt uncles niece nephew  **Examples**  Fill in missing letters  M\_\_mbers f\_\_ther m\_\_ther f\_\_mily  **Construct sentences**  Grand mother - my grand mother is good.  Niece – my niece is young.  Nephew - I love my nephew  **Activity**  **Fill in the missing letters.**  N\_\_phew u\_\_cle au\_\_t f\_\_mily m\_\_mbers chi\_\_dren.  **Make sentences**  Family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Children\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Niece \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Nephew \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Read and draw**  Father mother aunt  Grandfather baby sister  Brother uncle grandmother  **Reference: Monitor SST book 1 page 11**  **NPSC book1 page 35**  **New primary SST for Uganda page 12**  **Our lives to day SST page 12 – 13**  **Mk int pri.scie book 1 page 45 – 46**  **Oxford pri Eng pg 26 – 27** |
| **Theme**  **Sub-theme**  **Content** | **Living together**  **The family**  **Making smaller words from bigger words**  **Examples**  Sunflower sun flower  Bedroom bed room  Father fat her  Headtecher head teacher  Teapot tea pot  Door do or  Mango man go  Doormat door mat  Flowergirl flower girl  Blackboard black board  Chalkboard chalk board  Housegirl house girl  **Activity**  Form short words  Doormat \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_  Chalkboard \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_  Bedroom \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_  Sitting room \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_  Egg plant \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_  Teapot \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_  **Reference: Standard 1 English read and write page 68.**  **Vocabulary**  **Naming ways of living together.**  Share play care talk learn work  Shop  Share - sharing  Care - caring  Work - working  Talk - talking  Play - playing  Shop - shopping  Learn - learning  **Activity**  **Structure (oral work)**  What are you doing?  Working - I am working  We are working.  Talking - I am talking  We are talking.  Learning - I am learning  We are learning.  **Reference: NPSC teachers guide book 1 page 285** |
| **Theme**  **Sub-theme**  **Content** | **Living together**  **The family**  **Composition**  My self  I am a girl  My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I am six years old.  I go to Victorious Primary School.  I am in primary one wise.  I live at Kasubi  **A song** - do you want to know me?  **Activity.**  Write five sentences about yourself.  **Reference: English Aid book 1 page 72 and word power spelling page 2.**  **Revision of themes: the human body and health, accidents and safety. In week 7** |
| **Theme**  **Sub-theme** | **Living together**  **Everyday tense**  **Structures for oral work**  What do you do every day?  I play everyday  I sweep everyday.  Lean  Play  Write everyday  Read  Draw  Eat  **Reference: NPSC Tr’s guide book1 page 285**  Activity  Photocopied work  **MR.MUSOKE’S FAMILY**  (work from thematic curr, My school reader 1. Pg 14)  **Questions**  1. How many people are in the picture?  2. What is the boy doing?  3. Who is pounding?  4. How many chicks are in the picture?  **Activity B.**  Write five sentences about the picture? |
| **Theme**  **Sub-theme**  **Content** | **Food and nutrition**  **Names and sources of food**  **Vocabulary**  Irish potatoes rice market bananas shop cassava beef eggs fish hens water sweet potatoes  **Activity**  **Match food to their sources.**  Egg garden  Beef water  Fish hens  Bananas cows  **Reference: Mk Primary English book 1 page 88**  **Monitor English book 1 page 53 – 54**  **A new primary SST for Uganda book 1 page 16 - 18** |
| **Theme**  **Sub-theme** | **Food and nutrition**  **Names and sources of food**  **Use yes I like ………………. / no , I don’t …………..**  Do you like beans? ………………………..  Do you like matooke? …………………….  Do you like …………………………………  **Content: Structures**  Where do we get \_\_\_\_\_\_\_\_\_\_\_\_\_ from.  We get \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ from cows.  Where do we get yams from?  **Read and draw**   |  |  |  | | --- | --- | --- | |  |  |  | | Tomato | pumpkin | pawpaw |   **Reference: Mk Primary English book 1 page 88**  **Monitor English book page 54 – 55**  **A new Primary SST for Uganda book 1 page 16 - 18** |
| Theme  Sub-theme  Content | **Food and nutrition**  **Names and structures of food**  **Structures e.g**  N.B Begin with singular  **Examples**  Is this a mango ? Yes, it is a mango.  Is this a banana? No, it is not a banana.  Are these eggs? Yes / No they are ……………  Yes , they are eggs.  Are these bananas?  No, they are not bananas.  Are these beans?  Yes, they are beans.  **Activity**  **Use Yes / No , they are ………………** |
| **Theme**  **Sub-theme**  **Content** | **Food and nutrition**  **Names and sources of food**  **Plurals**  Names of food and sources  Revision of plurals of –s/es  **Examples;**  Potato - potatoes  Tomato - potatoes  Banana - bananas  **Activity**  Change to plurals  Sweet potato \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Maize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Pea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Bean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Banana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Yam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Cassava \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tomato \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Orange \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Fish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Pawpaw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Carrot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reference: Mk Primary English book 1 90**  **Monitor English book1 page 54**  **A new primary SST for Uganda book 1 page 16 – 18** |
| **Theme**  **Sub-theme** | **Food and nutrition**  **Names and sources of food**  **Structures**  **Examples**  How many \_\_\_\_\_\_\_\_\_\_ are there?  There are four eggs.  There are three yams.  There are two fish.  Activity: How many \_\_\_\_\_\_\_ are there?  **Mk English book 1 page 89**  **Monitor primary English book 1 page 55.**  **A new primary SST for Uganda book 1 page 16 – 18** |
| **Theme**  **Sub-theme**  **Content** | **Food and nutrition**  **Colours (revision)**  **Structures**  What colour is the \_\_\_\_\_\_\_\_\_\_\_ ?  It is a green pumpkin.  It is a purple eggplant.  It is an orange carrot.  It is a green pepper.  They are green bananas.  It is yellow pawpaw.  It is a green mango.  **Reference: Mk Primary English book 1 page 91**  **Monitor English course book 1 page 12 – 13** |
| **Theme**  **Sub-theme**  **Content** | **Names and sources of food.**  **Puzzle**   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | C | A | B | B | A | G | E | R | T | | A |  | V | E |  | H | G | M | O | | S | C | Y | A | M | S | G | S | T | | S | A | O | N | A | O | S | K | Y | | A | R | N | S | I | Y |  | F | O | | V | R | I | D | Z | A | R | O | S | | A | O | O | F | E | V | I | O | O | |  | T | N | W | M | B | C | D | Y | | M | A | T | O | O | K | E |  | A |   Egg Onion Cabbage  Rice Matooke Soya  Yams Beans Cassava  Carrot Maize  **Activity**  Circle the food. |
| **Theme**  **Sub-theme**  **Content** | **Food and nutrition**  **Keeping food safe**  **Vocabulary**  Clean cover cook dry wash store help care Share work play  **Activity**  **Fill in the missing letters.**  **C\_ean c\_\_ver c\_\_ \_\_ k**  **d\_\_y st\_\_re wa\_\_h**  **Adding - ‘ing’**  clean - cleaning  cook \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  help \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  care \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  share \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  wash \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  play \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  cover \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  dry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  store \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Dictation of words in spelling exercise**  clean cook dry wash store play share care work cover  **Reference: NPSC for Primary book 1 page 41**  **Mk int pri sci book 1 page 34**  **Tr’s resource book page 44** |
| **Content** | **Structure**  What are they doing?  Make sentences using the words below.  **Example**  Cleaning -------------- They are cleaning.  Cooking -------------- Mummy is cooking.  Caring ------------ She is caring.  Drying ------------ She is drying the millet.  **Make sentences**  Working \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Covering \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Washing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Storing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Helping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sharing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reference: NPSC for primary book 1 page 41**  **Mk int.scie book 1 34**  **Monitor Eng bk 1 page 32 – 33**  **Mk Pri Eng book 1 page 56** |
| **Theme**  **Sub-theme**  **Content** | **Food and Nutrition**  **Keeping food safe**  **Days of the week**  Monday Tuesday Wednesday Thursday Friday Saturday Sunday  Short form  **Examples**  **Write in short form.**  Monday - Mon  Tuesday - Tue  Wednesday - Wed  Thursday - Thur  Friday - Fri  Saturday - Sat  Sunday - Sun  **Activity**  **Change into short form**  Friday  Thursday  Wednesday  Sunday  Saturday  Tuesday  **Write in full.**  Tue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Fri \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Wed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Mon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sun \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  It is - it’s does not - doesn’t  I will - I’ll we will - we’ll  She will - she’ll he is - he’s  Cannot - can’t they are - they’re  Will not - won’t we are - we’re |
| **Theme**  **Sub-theme**  **Content** | **Food and nutrition**  **Keeping food safe**  **Guided composition**  **THE GREEDY CAT**  One day C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\ww.jpg \_\_\_\_\_\_ went to the market and bought  C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PIC\images (9).jpg \_\_\_\_\_ .When she reached C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\images (37).jpg \_\_\_\_\_\_ , she C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\download (14).jpg\_\_\_\_\_\_\_ the fish. After she put it in a on the C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\photos 2\tables.jpg \_\_\_\_\_\_\_\_ . The C:\Documents and Settings\Administrator\Desktop\ALL PICTURES\Pictures\PHOTOS\cat.jpg \_\_\_\_\_\_ jumped, got the fish and ran with it.  **A story**  **PETERO AND MARY**  When Petero and Mary go to school, Mary wears a green dress and Petero has a green shirt and brown shorts. They also take their food with them to school.  Mary has her food in a red bag and Petero has his in a white bag.  They also put other things in their bags. Mary’s pencil is blue, her pen is black and her ruler is brown. Petero has a green pencil, a red pen and no ruler.  **Reference: Word power spelling book 2 page 63**  **Eng primary Pupils book 1 page 62 - 64** |
| **Theme**  **Sub-theme**  **Content** | **Food and nutrition**  **Keeping food safe**  **Comprehension**  **(Ref: Madhuban Eng. Reader 1 pg 34.)**  **Questions**  1. Write any three things in a house  2. Where is pussy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. The clock is \_\_\_\_\_\_\_\_\_ the door and the window.  4. Where is the flower?  5. What is under the chair? |
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